



This booklet outlines the Early Learning Goals for Peach and Pear class to help you support your child's learning at home.

PRIME AREAS

Personal, social and emotional development

EARLY LEARNING GOAL – *Self-confidence and self-awareness* – Children are confident to try new activities and can say why they like some more than others. They are confident to speak in a familiar group and will talk about their ideas and will choose the resources they need to their chosen activities. They can say when they do or do not need help.

EARLY LEARNING GOAL – *Managing feelings and behaviour* – Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable. They work as part of a group or class and understand and follow rules. They adjust their behaviour to different situations and take changes of routine in their stride.

EARLY LEARNING GOAL – *Making Relationships* – Children can play co-operatively, taking turns with others. They can take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings of others and form positive relationships with adults and other children.

Communication and Language

EARLY LEARNING GOAL – *Listening and attention* – Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

EARLY LEARNING GOAL – *Understanding* – Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

EARLY LEARNING GOAL – *Speaking* – Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Physical Development

EARLY LEARNING GOAL – *Listening and attention* – Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

EARLY LEARNING GOAL – *Health and self-care* – Children know the importance for good health of physical exercise and a healthy diet and talk about ways to keep healthy and safe. They can manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

SPECIFIC AREAS

Literacy

EARLY LEARNING GOAL – *Reading* – Children read and understand simple sentences. They use phonics knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking about what they have read.

Communication and Language

EARLY LEARNING GOAL – Writing – Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Mathematics

EARLY LEARNING GOAL – Numbers – Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, having and sharing.

EARLY LEARNING GOAL – Shape, space and measure – Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Understanding the World

EARLY LEARNING GOAL – People and communities – Children talk about past and present events in their own lives and the lives of family members. They know that other children don't always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others and among families, communities and traditions.

EARLY LEARNING GOAL – The World – Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

EARLY LEARNING GOAL – Technology – Children recognise that a range of technology is used in places such as home and schools. They select and use technology for particular purposes.

Expressive art and design

EARLY LEARNING GOAL – Exploring and using media and materials – Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

EARLY LEARNING GOAL – Being imaginative – Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your child to achieve these is greatly valued.

If you have any questions regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's class teacher.

