



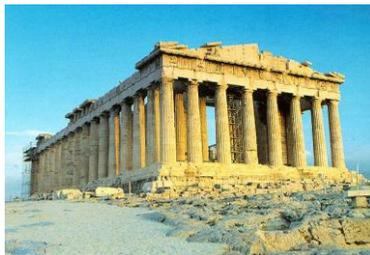
History

We will learn when Ancient Greece existed. We will use timelines and find out who they were and what did they do for civilisation that we know today. What did they invent? Who did they believe in? We will look at what they left behind - buildings and pottery. What was life like for them in Ancient Greece. If you lived back then, who would you want to be- a rich person, a scholar, a soldier, a slave. Create a timeline of ancient Greece- what key events make ancient Greece stand out in history. Rivalries between different city states. Trojan horse/ Trojan war – how long did these wars last for? Different armour. Different roles in city states - Athens vs Sparta

English – Moon Dog by Helen Ward

Listen to and discuss a fiction text, pulling writing strategies from this. Using expanded noun phrases in their writing, adverbials and exploring writing in the style of Helen Ward. Understand what they read, in books they can read independently, by identifying main ideas drawn from more than one paragraph and summarising these. Children to write setting and character descriptions, dialogues, diary entries and letters. Writing their own versions of the story, creating a blurb.

Ancient Greece



Computing

Use iPads to video performances and photograph their work. Research Ancient Greece and record their ideas in different ways by creating posters and information leaflets.

Art / DT –

Design a Greek pot- on paper. Create a pot out of paper Mache/Modroc- sculpt it and then paint your own design on to it. Create masks and props for play. Children design a mask for a character from a Greek myth, paying attention to whether they would be in a comedy or tragedy.

Create a diorama of the fairies in the forest, fairies to fly and move.

Geography

Identify the features of modern day Greece – physical/human geography. We will locate Greece on a map of Europe. Look at Greece now and in ancient Greece- what do you think will be different? What is different? We will look at the places that belonged to Ancient Greece- Troy was in what is now Turkey, Ancient Greece had colonies in the Med- Italy, Sicily, north Africa. Greece is made up of many islands- land/coast/water- how did they travel to places? Different states- Athens, Sparta. Look at Athens and Sparta on the map and discuss where in relation to the coast they are. How do they think their armies will work? Children will be able to describe physical features of location - near to the sea, by mountains etc. Talk about the fact that these cities were states; they ran their states differently and were rivals. Look at a scene of Athenian and Spartan life; compare differences and similarities. Focus on homes, buildings/statues, what women /men/ children roles were and the size of their army